#### 2020

## **EDUCATION** (Honours)

Paper Code : V - A & B (New Syllabus)

Full Marks: 100 Time: Four Hours

# Important Instructions for Multiple Choice Question (MCQ)

• Write Subject Name and Code, Registration number, Session and Roll number in the space provided on the Answer Script.

**Example:** Such as for Paper III-A (MCQ) and III-B (Descriptive).

Subject Code : III A & B

Subject Name :

• Candidates are required to attempt all questions (MCQ). Below each question, four alternatives are given [i.e. (A), (B), (C), (D)]. Only one of these alternatives is 'CORRECT' answer. The candidate has to write the Correct Alternative [i.e. (A)/(B)/(C)/(D)] against each Question No. in the Answer Script.

**Example** — If alternative A of 1 is correct, then write :

1. – A

• There is no negative marking for wrong answer.

মাল্টিপল	চয়েস	প্রশ্নের	(MCO)	জন্য	জরুরী	निटर्मभावर्व	नी
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માાજા ગુલા છેલ્લું સાલાલ (MCQ) ક્લનો ક્લાર્સના નિલ્લનાવના
উত্তরপত্রে নির্দেশিত স্থানে বিষয়ের (Subject) নাম এবং কোড, রেজিস্ট্রেশন নম্বর, সেশন এবং রোল নম্বর লিখতে হবে।
উদাহরণ — যেমন Paper III-A (MCQ) এবং III-B (Descriptive)।
Subject Code : III A & B
Subject Name :
পরীক্ষার্থীদের সবগুলি প্রশ্নের (MCQ) উত্তর দিতে হবে। প্রতিটি প্রশ্নে চারটি করে সম্ভাব্য উত্তর, যথাক্রমে (A), (B), (C) এবং (D) করে দেওয়া আছে। পরীক্ষার্থীকে তার উত্তরের স্বপক্ষে (A)/(B)/(C)/(D) সঠিক বিকল্পটিকে প্রশ্ন নম্বর উল্লেখসহ উত্তরপত্রে লিখতে হবে।
উদাহরণ — যদি 1 নম্বর প্রশ্নের সঠিক উত্তর A হয় তবে লিখতে হবে :
1. — A
ভুল উত্তরের জন্য কোন নেগেটিভ মার্কিং নেই।

# Paper Code : V - A

Full	Marks: 20	Time: I nirty Minutes
	Choose the correct answer.	
	Each question carries 2 marks.	
1.	. The process of obtaining numerical value is —	
	(A) Test	
	(B) Assessment	
	(C) Measurement	
	(D) Evaluation	
2.	. The difference between maximum and minimum value is	·
	(A) Mean	
	(B) Mode	
	(C) Range	
	(D) None	
3.	. Kuder Richardson method is used to estimate	
	(A) Reliability	
	(B) Validity	
	(C) Objectivity	
	(D) Usability	
4.	. Which one of the following is not a projective Test of Personali	ty?
	(A) RIBT	
	(B) TAT	
	(C) CAT	
	(D) Rating Scale	
5.	. Median of 2, 3, 3, 4, 6, 7 is?	
	(A) 2	
	(B) 5	
	(C) 3.5	
	(D) None	

	(A) Age
	(B) Height
	(C) Weight
	(D) All the above
7.	What term is given to a group of instruments that have been developed for measuring mental characteristics?
	(A) Psychoanalytic tests
	(B) Psychosomatic tests
	(C) Psychometric tests
	(D) Psychopathological tests
8.	The most frequently occurring number in a set of values is called the —
	(A) Mean
	(B) Median
	(C) Mode
	(D) Range
9.	Alternate-form reliability is also known as —
	(A) Test-Retest reliability
	(B) Parallel forms
	(C) Split-half reliability
	(D) Convergent reliability
10.	Evaluation that monitors learning progress is?
	(A) Formative evaluation
	(B) Placement evaluation
	(C) Summative evaluation
	(D) Diagnostic evaluation

6. Example of independent variable —

#### 2020

# **EDUCATION** (Honours)

Paper Code: V-B

(New Syllabus)

Full Marks: 80 Time: Three Hours Thirty Minutes

## Group - A

1. Answer any two questions (not more than 280 words):  $15 \times 2 = 30$ 

(a) Discuss in detail the functions and tools of evaluation.

7 + 8

- (b) Explain the term reliability with example. State any two methods for estimating reliability of a test.
- (c) Define objective type of test. Discuss in detail types of objective type tests with suitable examples. 3+12
- (d) State the characteristics, uses and limitations of RIBT.

7+5+3

2. Answer any two questions (not more than 100 words):

 $5 \times 2 = 10$ 

- (a) Briefly explain the features of standardised test.
- (b) State the uses of intelligence tests.
- (c) Explain the demerits of essay type test.
- (d) Write a short note on the scales of measurement.

#### Group - B

3. Answer any two questions (not more than 280 words):

 $15 \times 2 = 30$ 

- (a) Tabulate the following forty scores into frequency distribution using a class interval of 5 and calculate mode from it.
- 43, 67, 53, 18, 25, 71, 68, 45, 46, 47, 28, 61, 15, 34, 48, 26, 48, 61, 54, 79,
- 66, 79, 43, 57, 62, 22, 17, 19, 34, 28, 73, 61, 55, 31, 45, 57, 53, 59, 39, 42.

6+9

(b) Define the term statistics. State its features and importance. 3+6+6

(c) Mention in details the properties and uses of NPC with diagram. 12 + 3

Turn Over

(d) Explain the types of Correlation with examples. Compute the coefficient of correction of the following sets of score by Spearman method and interpret the result.

5+8+2

Pupils	A	В	С	D	Е	F	G	Н	I	J
Scores in Test - I	10	15	11	14	16	20	10	8	7	9
Scores in Test-II	16	16	24	18	22	24	14	10	12	14

4. Answer any two questions (not more than 100 words):

5×2=10

- (a) Write a short note on derived scores.
- (b) Explain the uses of S.D.
- (c) State the importance of graphical presentations.
- (d) Write a short note on percentile rank with examples.